

## ANNEX COVID-19 arrangements for Children with Special Educational Needs and Disabilities

From the week commencing 1 June, the government announced plans for a phased return of some children to school. At Crofton Infant School, the children this impacts are:

- children in nursery, reception and year 1
- vulnerable children and children of critical workers – they have been supporting since the end of March

Crofton Infant School will continue to be open to vulnerable children and key workers from Tuesday, 2nd of June. Provided it is considered safe to do so, we will open further to the above year groups.

For children who have an education health and care (EHC) plan, attendance is expected where it is determined, following a risk assessment, that their needs can be as safely or more safely met in the educational environment. In order to ensure that our pupils with EHC plans are supported we have regularly been consulting families with regards to whether or not their child needs to attend school. If it is determined that their needs can be met in school, Crofton Infant School will be providing the following:

- Children will be taught in 'bubbles' with no more than 15 children at one time
- Children will have access to the curriculum through planned lessons, set by class teachers, which take into account the needs of the children
- Adults will be available to support children but no one to one staffing will be available
- In year 1 and year 2, children will have their own work station and resources and will be expected to remain seated at all times when they are in the classroom.
- If possible, children have access to activities linked to the outcomes on their Education Health Care Plans
- Children will have access to visual supports such as visual timetables, now and next cards or task cards
- Children will have access to well-being activities and resources to support emotional well-being, such a social or emotional stories.
- Due to staffing capacity, one to one or very small group interventions will not be possible at this time.

**The previous offer (shown below) still applies to SEND children who remain at home.**

Following the closure of schools from the 23<sup>rd</sup> March 2020 Government guidelines stated:

*Vulnerable children include those who have a social worker and those children and young people up to the age of 25 with education, health and care (EHC) plans.*

*Those with an EHC plan should be risk-assessed by their school in consultation with the local authority (LA) and parents, to decide whether they need to continue to be offered a school or college place in order to meet their needs, or whether they can safely have their needs met at home. This could include, if necessary, carers, therapists or clinicians visiting the home to provide any essential services. Many children and young people with EHC plans can safely remain at home.*

In order to ensure that our pupils with EHC plans are supported we have consulted families with regards to whether or not their child needs to attend school. As a school we are undertaking weekly check ins to ensure that pupils outcomes are kept at the forefront and that their emotional needs are being met. Work set by class teachers takes in to account the needs of the pupils in their classes and is open-ended in nature to allow pupils to engage with and further their own learning.

Class teachers will send work for individual SEND children relating to the outcomes on their EHCP or SEND support plans. Where possible, resources related to specific interventions have been sent home to allow parents the chance to continue work towards these outcomes.

Parents of SEND pupils may require our support at this time and they have been encouraged to contact Mrs Chinn, SENCo or the class teacher.

We are aware that the transition period for our pupils with SEND will be greatly affected by the current situation. We will continue to liaise with Crofton Junior School and will keep you informed as to any transition opportunities that might be available as the summer term continues.

Resources that support our pupils' SEND needs during this unprecedented time have been uploaded on to the school website in the SEND section. These will continue to be updated as time passes.

Annual reviews of My Support Plans and Education, Health and Care Plans will be arranged remotely over the telephone.

Reviews of Learner Profiles and Supporting Me to Learn Plans will be suspended until the autumn term.

External agencies will only become involved if necessary following the usual graduated response process detailed above.

Any discussions or more formal meetings will take place over the telephone.

Ann Chinn – SENCo 27<sup>th</sup> May 2020