

**Crofton Infants School PE and Sport Premium Profile 2022-23**

<b>Total number of pupils in the school</b>	160 plus Nursery
<b>Amount of PE and Sport Premium</b>	Estimate £17,600

**Evidence of school performance**

<b>School's PE and Sport Premium Statement</b>	<ul style="list-style-type: none"> <li>• The PE funding we receive in school is used to provide focused CPD for teachers through working alongside PE specialists to further develop high quality teaching and learning opportunities for children and staff;</li> <li>• We regularly take part in the Year 1 and Year 2 sports events competing against other schools in the local area and other multi academy trust schools;</li> <li>• To teach healthy attitudes to bodies and minds.</li> </ul>
<b>Focus of development for 2022-2023</b>  <b>Intent</b>	<ul style="list-style-type: none"> <li>• Continue to work in partnership with the MAT to develop and to ensure high quality teaching and learning opportunities for children and staff;</li> <li>• To provide high quality physical activity to inspire and motivate children to challenge themselves in new activities through a focused health week; including : Sports experts offering pupils a variety of new experiences to inspire children to try new sports and activities. Sport leader led sports day</li> <li>• To further develop PE leaders skills further through focused CPD.</li> <li>• To monitor the schemes of work 'REAL PE' and REAL GYM</li> <li>• PE leader to audit PE equipment throughout school</li> <li>• Healthy eating to create healthy bodies.</li> <li>• Increased physical activity throughout the day at break times and lunchtime.</li> <li>• Early years prioritise physical development</li> </ul>
<b>Success Criteria</b>	<ul style="list-style-type: none"> <li>• Children will have had opportunities to attend MAT sporting events;</li> <li>• Teachers will feel confident at facilitating the practice, consolidation and application of the basic skills in PE.</li> <li>• PE leader will have had opportunity to observe and teach PE throughout school which will further enable her to identify barriers to learning and support colleagues.</li> <li>• High quality resources will be available</li> <li>• Observation and data shows improved physical development in EYFS</li> </ul>
<b>Targets / anticipated impact</b>	<ul style="list-style-type: none"> <li>• By July 2023 100% of teaching P.E will be judged as consistently good or better through the use of REAL PE and REAL GYM</li> <li>• Physical development in EYFS shows improved data.</li> </ul>

Initiative	Cost	Action  Implementation	Intended Outcome	Evaluation of impact
<p>To employ specialist coaches for Year 1 and Year 2 for a half term each to support staff in delivering high quality PE provision.</p> <p>To ensure a range of sporting experiences for children throughout the school.</p>	£ 2500	<p>The school will employ sports coaches throughout the year, to work alongside teachers to provide CPD in all aspects of PE. This will ensure continued CPD (especially for those new to school or early in their career). Staff and children will be introduced to a broader range of sporting activities.</p> <p>The coaches will widen the opportunities on offer and lead after school clubs. Those children classed as disadvantaged will be targeted to take part in after school clubs to support health and support self-esteem.</p>	<p>All children have access to a range of quality PE lessons.</p> <p>Teachers feel they have the skills to deliver good quality PE lessons.</p> <p>There are a range of sporting after school clubs.</p> <p>Disadvantaged children attend clubs to support self-esteem.</p>	<p>All children had opportunities to try new sports, this widened the experiences for children.</p> <p>Pupil feedback showed children had enjoyed the different sports on offer.</p> <p>Teachers feel more confident to teach PE lessons</p> <p>School will continue to use experts in a variety of sports to ensure children get expert coaching.</p>
<p>To take part in interschool sporting competitions with schools across the Academy Trust and the Crofton Pyramid</p>	£ 500 transport and teacher cover costs	<p>To ensure attendance at sporting competitions across the Waterton Academy Trust and the Crofton Pyramid. For children to implement their skills while experiencing competition. To encourage teamwork and resilience.</p>	<p>To build teamwork and resilience, to improve self-esteem alongside learning new sports.</p>	<p>Children enjoyed being part of a variety of sports teams. These included scatterball, benchball, football and the Matlympics (a series of athletic events)</p> <p>Both children and parents commented positively on how being part of these teams boosted self-esteem.</p> <p>The school will continue to be part of interschool sporting competitions.</p>
<p>To continue to provide improved access and involvement in structured activities and games at lunchtime to promote physical activity and improve behaviour.</p>	£2500	<p>To provide lunchtime staff with CPD (internal) to focus on games.</p> <p>To provide a range of lunchtime resources to support physical activity and structured play</p>	<p>Lunchtime staff had been trained in their role and will continue. This will reduce low level disruptive behaviour and encourage team games and social interaction. First aid incidents are lessened.</p>	<p>Unstructured times are more purposeful and calmer.</p> <p>Low level disruptive behaviour has decreased noticeably.</p> <p>This will continue in to 23/24 with new lunchtime staff and more activities on offer.</p>

<p>To support a healthy lifestyles leaders to promote healthy attitudes to food and physical activity</p>	<p>Contribution towards classroom TA's)</p>	<p>Support assistants will work alongside teachers to promote healthy lifestyles.</p> <p>To develop the school wildlife area to provide opportunities to grow our own food.</p> <p>To encourage spending time outdoors to promote mental wellbeing.</p> <p>To educate all children from Nursery through school about the importance of a healthy lifestyle.</p>	<p>Children from Nursery to Year 2 receive an education around health and well-being.</p>	<p>The school garden and wildlife area are being used by children from all year groups.</p> <p>Children state they enjoy being outdoors and this is having a positive effect on children's well-being.</p> <p>School will continue to grow a variety of food in 23/24. Support assistants will support children to maintain the school garden and the outdoor areas.</p>
<p>To purchase resources to enhance the outdoor learning environment and promote physical development in early Years</p>	<p>£1000</p>	<p>To support physical development in Early years by providing a range of equipment and resources.</p> <p>Enhance the growing area to promote healthy eating through growing their own food.</p> <p>To develop a den building area to encourage physical activity.</p>	<p>Equipment is of good quality and there is enough to support high quality lessons.</p>	<p>The garden is producing food which is being used to make healthy recipes in school.</p> <p>Children are able to explain where food comes from and the benefits of a healthy diet.</p> <p>The den building area has been moved to 23/24</p>
<p>To provide whole school training on REAL GYM and monitor the use of the existing scheme of work for PE (REAL PE)</p>	<p>£895 +vat for whole school training in REAL Gym</p> <p>£500 for subscription to Jasmine platform</p> <p>£1395</p> <p>Teacher time £1500 for</p>	<p>To monitor the new scheme of work that fits with the new curriculum and supports teachers to provide high quality PE lessons.</p> <p>Time to observe PE lessons across school and support teachers.</p> <p>To continue provide CPD for all teachers so that they are able to teach good lessons</p> <p>Time out of class to upskill the PE leader.</p>	<p>All children have access to high quality PE from Reception through to Year 2.</p> <p>Teachers feel confident in their skills and knowledge to deliver good quality PE lessons (particularly new and early career teachers).</p> <p>The new PE scheme is implemented consistently and effectively across school.</p>	<p>All teachers have now had REAL GYM CPD</p> <p>Pupils are receiving high quality gym lessons.</p> <p>Teachers feel more confident in their skills.</p> <p>All lessons are judged to be at least 'good' with 100% of staff feeling secure to teach PE compared with 13% prior to the scheme being in place. 96% of children said they enjoyed PE lessons.</p>

	monitoring purposes.	Time for PE Leader to attend MAT meetings to share good practice	The PE leader has an opportunity to network and remain updated.	<p>The PE leader will continue to support ECT's in 23/24 and teachers new to school.</p> <p>The PE leader will continue to attend network meetings to ensure up to date knowledge.</p>
To purchase resources to support the delivery of PE lessons	£1000	The PE leader will audit resources and new equipment will be purchased to ensure teachers have the correct resources to teach a variety of PE lessons.	Equipment is of good quality and there is enough to support high quality lessons.	New equipment has been purchased which has ensured good quality teaching.
Reception children to participate in the 'balancability' scheme, to improve balance and coordination whilst learning to ride a bike.	£TBC	<p>To release a member of staff to teach small groups of children each week.</p> <p>To maintain equipment and replace any damaged equipment (helmets).</p> <p>To purchase storage for the equipment</p>	This program has proved successful. Improvements can be seen in both fine and gross motor skills as well as their confidence and resilience.	<p>All pupils in early years have had experience of 'balancability'.</p> <p>Pupils have improved gross and fine motor skills. Self-esteem and confidence have been boosted.</p> <p>These lessons will continue to take place once a week for the new cohort</p>
All children to take part in a 'Health Week' to promote healthy lifestyles.	£1000	<p>A variety of different physical activities will be provided by different experts to encourage children to try new activities.</p> <p>PE leader evaluating health week to make decisions on the activities to be planned for the following year.</p>	Health week takes place each year and children have an opportunity to take part in a range of sport, fitness and health activities.	<p>Health week was a success with pupils from nursery to year 2 trying a variety of new sports including,</p> <p>Trampolining</p> <p>Rugby with the coaches from the local team</p> <p>Skipping</p> <p>Army fitness circuits</p> <p>Pupils also had lessons on mental health</p> <p>Healthy food</p> <p>Sun safety</p>

				Feedback from pupils and staff showed the week was a success and the PE leader will organise a health week in 23/24.
To provide after school sports clubs for all children.	No cost	The PE leader organises 2 sports after school clubs each half term to encourage children to take part in new sports.	Children have an opportunity to engage in sports they would not usually take part in.	320 places in after school provision was provided in 2022-23 with 82 places attended by PP children and 25 SEN children. · Hockey and the Mindfulness sessions were run by local providers
			Total cost to date £15,395 (Some costs are approximate )	