

Music Development Plan

Crofton Infants

2025 - 2026



Contents

Contents.....	2
Overview	3
Part A: Curriculum Music	3
Part B: Co-Curricular Music.....	3
Part C: Musical Experiences	4
In the Future	4
Further Information (Optional).....	4

Overview

Detail	Information
Academic year that this summary covers	2025 - 2026
Date this summary was published	September 2025
Date this summary will be reviewed	September 2026
Name of the school music lead	Vicky Tucknott
Name of school leadership team member with responsibility for music (if different)	NA
Name of local music hub	Wakefield
Name of other music education organisation(s) (if partnership in place)	NA

Part A: Curriculum Music

At Crofton Infant School, music is taught through the Charanga scheme following the 'original scheme' on a one-year cycle. The Charanga scheme has been chosen due to its progressive structure and because it is informed by the model music curriculum.

Music is taught for an hour weekly in all classes, this may be split over a number of sessions. In addition to this the children have a weekly singing assembly.

The lessons are designed to be progressive and build on prior learning allowing the children time to revisit, review, and refine their music vocabulary, knowledge, and skills. Lesson plans are adapted from the scheme to ensure they are inclusive, enabling all learners the opportunity to fully partake in music lessons, feel valued, and achieve their best.

At Crofton Infant School all children will learn to sing songs and play untuned and tuned instruments through our weekly music lessons. Instruments include claves, shakers, tambourines, and glockenspiels. There is planned progression with Foundation Stage children playing untuned instruments, and Year 1 and 2 children learning to play the glockenspiel.

Additional information regarding the music intent Crofton Infant School can be found on the school's website in the curriculum section. <https://croftoninfants.org/curriculum-overview/music/>

Part B: Co-Curricular Music

All children have the opportunity to perform in annual events such as a nativity performance, the Easter Service and at special events such as the Year 2 leavers' performance and when visiting local community areas (care homes).

Children in Years 1 and 2 have the opportunity to be members of the School Choir. When allocating places priority is given to pupil premium children. Children in Key stage 1 have the opportunity for an after school music club. When allocating places priority is given to pupil premium children.

The school benefits from a range of rehearsal spaces including the school hall for larger ensembles such as Choir, classroom space for after school clubs, Children have access to learning opportunities outside the classroom. This includes choir club, Waterton's Got Talent and guitar and ukulele music lessons.

Part C: Musical Experiences

- Choir performance at local care home and Christmas Fair
- Celebration performances (Nativity, Easter Service).
- Waterton's Got Talent
- Year 2 Leavers performance

In the Future

To further enrich the music, offer to all children at Crofton Infant School the school intends to:

- Provide the opportunity for all children to perform rehearsed songs from the Charanga scheme of learning to an audience in termly assembly performances. This will include singing and playing an instrument as part of a whole class ensemble.
- Have a half termly genre of music focus which the children will learn about, and listen to, during assembly time and during periods in the classroom.
- To work towards the Artsmark for our school

Further Information (Optional)

Enhance the experience of listening to live and recorded performances by organising music focused visits into school and externally. (e.g. djembe drumming workshop, pantomime (live or recorded visit), musical performances at a local theatre).